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The Fifth
International Luria
Memorial Congress



Lomonosov
Moscow State
University

PROGRAM

II Summer international
Neuropsychological school
named after A.R.Luria

August 20–22
ONLINE

August 20, Thursday

Time (UTC+3)	Title and Lecturer
15:00-15:10	WELCOME ADDRESS from the President of the International Luria's Summer School prof. Janna M. Glozman
	Section 'Helping children with developmental disabilities' Moderator: Janna M. Glozman (Russia)
15:10-16:10	Qualitative assessment in child neuropsychology Yulia Solovieva (Mexico)
16:20-17:20	Lurian neuropsychological assessment in early age Janna M. Glozman (Russia)
17:30-18:00	Panel discussion 'How are A. Luria's ideas applied in your country?*
18:00-18:20	Poster session*
	BREAK
	Continuation of the section 'Helping children with developmental disabilities' Moderator: Janna M. Glozman (Russia)
19:00-20:00	Applying principles of Luria's theory to the fetal stage and integration of psycho-physiological mechanisms to optimize adaptive behavior Gershon Lazarus (United States)
20:10-21:10	Neuropsychological approach to helping children with developmental disabilities. Motor, Cognitive, Emotional and Respiratory Remediation Carla Anauate (Brazil)

*Detailed information on our website: <https://luria-congress.urfu.ru/en/summerschool/>

Please note that all times are UTC+3 (Moscow time).

Detailed information about the speakers on our website: <https://luria-congress.urfu.ru/en/summerschool/speakers-and-experts/>

Please contact us if you have any questions: luria.school.urfu@gmail.com

August 21, Friday

Time (UTC+3)	Title and Lecturer
Continuation of the section 'Helping children with developmental disabilities'	
Moderator: Janna M. Glzman (Russia)	
15:00-16:00	Neuropsychological approach to assessment of dysgraphia in children Sergey Yu. Kiselev (Russia)
Section 'Brain resources in a changing world'	
Moderator: Elena I. Nikolaeva (Russia)	
16:10-17:10	Genetics and psychophysiology of ADHD and autism Elena I. Nikolaeva (Russia)
17:20-18:20	SARS-CoV-2 infection and neuropsychological outcomes Theophilus Lazarus (South Africa)
BREAK	
Section 'Neuro-Linguistics: ways to find new meanings'	
Moderator: Carla Anauate (Brazil)	
19:00-20:00	Statement or utterance in the therapeutic position of the caregiver in dementia and in certain psychoses Philippe Thomas (France)
20:10-20:40	Panel discussion 'The consequences of the pandemic on the individual and society. Risks and prospects of online learning'*

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August 22, Saturday

Time (UTC+3)	Title and Lecturer
Section 'The value of the cultural-historical approach in a changing world'	
	Moderator: Bella Kotik-Friedgut (Israel)
15:00-16:00	Qualitative or quantitative neuropsychology? A false dilemma Jordi Peña-Casanova (Spain)
16:10-17:10	The embodied brain: cultural determinants of cognition Bozydar Kaczmarek (Poland)
17:20-18:20	Human interhemispheric cooperation: from myths to facts Bella Kotik-Friedgut (Israel)
BREAK	
Continuation of the section 'The value of the cultural-historical approach in a changing world'	
	Moderator: Joaquim Quintino-Aires (Portugal)
19:00-20:00	Neuropsychological education in oppositional defiant disorder (ODD): Therapy with children and adolescents and parent orientation Joaquim Quintino-Aires (Portugal)
20:10-21:10	Luria's aphasiology in the 21st century Alfredo Ardila (United States)
21:20-21:40	CLOSING CEREMONY. REWARDING PARTICIPANTS

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Title	Presenting author
POSTER SESSION August 20, Thursday, 18:00-18:20	
Biographical reflection and readiness to master age-related changes at old age	Tamara B. Sergeeva (Ural Federal University, Russia)
Identifying twice exceptionality – a case study of a gifted child with ADHD	Marina Halpern-Chalom (São Paulo, Brazil)
Neuroscience and inclusive education: a teacher training program	Carolina Magro de Santana Braga (University of São Paulo, Brazil)
Neuropsychological indicators of the level of formation of higher mental functions in children with autism spectrum disorders	Alina V. Pustovaya (National Research Tomsk State University, Russia)
Professional motives in primary school teachers	María Alejandra Morales González (Universidad Iberoamericana Puebla, México)
Study of emotional state of pregnant women	Liydmila V. Tokarskaya (Ural Federal University, Russia)
Effects of news on optimism pessimism depression mood and self-esteem by activating DMN	Emrullah Ecer (University of SWPS, Poland)
Neurocognitive functions as an indicator of subjective adaptation to involutionary processes	Olga I. Dorogina (Ural Federal University, Russia)
Reproducibility of foreign words in their memorizing by artificial bilinguals under various visual accompaniment in virtual reality	Dmitry A. Tarasov (Ural Federal University, Russia)
The structure of the relationship between physical activity and psychosocial functioning of women and men during the COVID-19 epidemic in Poland	Anna Mazur (University of Economics and Innovation, Poland)
The effect of diet and mindful eating on emotional intelligence: cross cultural study	Ayad Hajar, Kaur Harleen, Alsaykal Sura (Ural Federal University, Russia)

Title	Speakers
<p style="text-align: center;">Panel discussion 'How are A. Luria's ideas applied in your country?' August 20, Thursday, 17:30-18:00</p>	<p>The name of Alexander Luria now is wellknown all over the world among specialists in the field of psychology, medicine, and pedagogy. His concept of the holistic nature of brain activity is in demand both in scientific research and in practical work. Speakers, experts and students of the Summer neuropsychological school will talk at a panel discussion about how Luria's ideas live and develop in their universities, research centers and clinics.</p>
<p style="text-align: center;">Panel discussion 'The consequences of the pandemic on the individual and society. Risks and prospects of online learning' August 21, Friday, 20:10-20:40</p>	<p>The pandemic of a new coronavirus infection provoked a rapid transition to online education in all educational institutions. In this panel discussion, participants of the School will talk about how this happened in their countries. Talk about the risks and resources of online learning from the point of view of teachers and students. And experts-neuropsychologists will give their recommendations on how to most effectively organize the educational process on the remote site.</p>

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